

1600 Riverside Road Jamestown, NY 14701

auduboncnc.org (716) 569-2345

# Audubon Classroom Program – NY Schools

### Before the Audubon presenter comes:

Please review the Curriculum Integration Guide information and materials with your class. We don't need you to teach the lesson, but it helps if students have some basic background in the concepts that we are teaching.

#### When the Audubon presenter is in your class:

Please remember that we are guests in your school. We appreciate you being present during the lesson, helping with discipline and making connections between our lesson and other things that your students are doing.

### After the Audubon presenter leaves:

Please keep the learning going. There is a post-visit activity, along with other ways to continue to explore this topic.

There is a teacher survey at <a href="http://auduboncnc.org/classroomevaluation">http://auduboncnc.org/classroomevaluation</a> that you can complete to tell us how we are doing and what we can do to better suit your needs.



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# **Birdie Cradles**

Curriculum Integration Guide

#### **Pre-visit Activities**

- Ask students to draw a bird's nest on scrap paper.
- Encourage children to share stories of bird nests they have observed or bring in a nest they have at home.

## Extend the Learning

- Study a particular bird, such as a bald eagle. Try to build a life size replica of its nest.
- Put nest boxes out around your schoolyard. Monitor the birds that use them. Call Audubon for nest box plans to build your own and for help installing and monitoring.
- Go on a nest walk around your schoolyard. Late fall through early spring is a good time to find nests in trees and shrubs because the leaves are gone and birds aren't using the nests anymore. Don't collect them. Bird nests are protected by state and federal laws.

### New York State Science Learning Standards

DCI LS1.B - Growth and Development of Organisms: Adult plants and animals can have young. In many kinds of animals, parents and the offspring themselves engage in behaviors that help the offspring to survive.

This program also addresses 1-LS1-2, 1-LS3-1 and LS3.A.

#### Objective of the Program

The objective of this program is to help children understand that birds use nests to raise their young. They do not live in nests for their entire lives. Birds use a variety of nesting materials and a variety of nesting locations to help their young survive.

#### **Books for Students**

- About Birds: A Guide for Children by Cathryn Sill. Beautiful paintings of mostly local birds with simple text on each page.
- Birds, Nests and Eggs by Mel Boring. Simple, beautiful drawings with authentic details. A
  good resource book. Also includes tips for observing birds.
- An Egg is Quiet by Dianna Hutts Aston. A beautifully written and illustrated book about eggs
  of birds and other animals.
- A Nest is Noisy by Dianna Hutts Aston. A beautifully written and illustrated book about nest of birds and other animals.



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# **Birdie Cradles**

Post-visit Activity

Today you learned about bird nests. Add bird nests and color to the picture.

