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Audubon Classroom Program – PA Schools

Before the Audubon presenter comes:

Please review the Curriculum Integration Guide information and materials with your class. We don't need you to teach the lesson, but it helps if students have some basic background in the concepts that we are teaching.

When the Audubon presenter is in your class:

Please remember that we are guests in your school. We appreciate you being present during the lesson, helping with discipline and making connections between our lesson and other things that your students are doing.

After the Audubon presenter leaves:

Please keep the learning going. There is a post visit activity to do, along with many other ways to keep the students learning.

There is a teacher survey at <http://auduboncnc.org/classroomevaluation> that you can complete to tell us how we are doing and what we can do to better suit your needs.



Eat It, Wear It, Use It

Curriculum Integration Guide

Pre-visit activity

Have children brainstorm the things they use that come from plants.

Extending the learning

- Have the students write a letter to a plant thanking them for giving them food, clothing or something they use.
- Have the students write letters to local farmers or foresters thanking them for helping to provide food and other things they use in their lives.
- Take a look at animals and animal products that we eat, wear and use. (We eat livestock, milk and butter. We wear leather and silk and wool. We use wax from bees. Etc . . .)

Books for students

- *How to make a Cherry Pie and See the USA* by Marjorie Priceman, 2008 ISBN: 978-0375812552
- *From Plant to Blue Jeans* by John L'Hommedeau 1997 ISBN: 978-0516207384
- Inez Snyder has a series of Welcome Books that focus on how beans turn into chocolates, sugar cane into sugar and how many products are made.

Pennsylvania Biology Standard

4.4 Agriculture and Society

A. Know that food and fiber originate from plants and animals.

Objective of the program

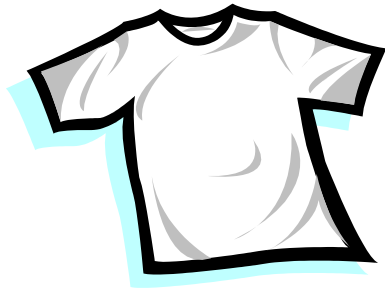
Students will understand that people use plants as a raw material in things we eat, wear and use in our daily lives. Students will also understand that some materials we use comes from other parts of the globe.



Eat it! Wear it! Use it!

Post-visit Activity

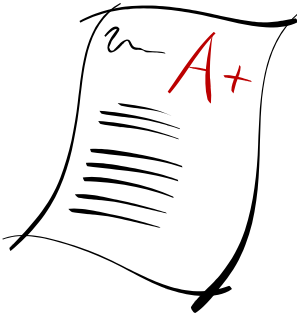
Today you learned about how people use plants. Draw a line to match object to its source in nature.



shirt



tree



paper

potato



French fries

cotton

