



**1600 Riverside Road
Jamestown, NY 14701**

**auduboncnc.org
(716) 569-2345**

Audubon Classroom Program – NY

Before the Audubon presenter comes:

Please review the Curriculum Integration Guide information and materials with your class. We don't need you to teach the lesson, but it helps if students have some basic background in the concepts that we are teaching.

When the Audubon presenter is in your class:

Please remember that we are guests in your school. We appreciate you being present during the lesson, helping with discipline and making connections between our lesson and other things that your students are doing.

After the Audubon presenter leaves:

Please keep the learning going. There is a post-visit activity, along with other ways to continue to explore this topic.

There is a teacher survey at <http://auduboncnc.org/classroomevaluation> that you can complete to tell us how we are doing and what we can do to better suit your needs.

Home Sweet Habitat

Curriculum Integration Guide

Pre-visit Activities

- Ask the students what animals need to survive. Ask them what plants need to survive. Compare the answers.
- Make a list of habitats - a place where plants and animals can find everything that they need to survive. Write these on the board.

Extend the Learning

- Have the students choose a habitat and draw it. Make sure they include plants and an animal and everything it needs to survive – sun, soil, food, water, a place to hide and enough space, etc.
- Take a walk outside the school and see if you can identify different habitats. Look for evidence of how animals use the habitat – tracks, nests, holes, nutshells, or other signs.
- Visit Audubon and compare the forest, wetland, and field habitats you see.

Books for Students

- *Crinkleroot's Guide to Knowing Animal Habitats* by Jim Arnosky. A folksy guide leads readers through different habitats.
- *Animal Habitats* by Judy Press. Learning about North American habitats through art, science and creative play.
- *Near One Cattail* by Anthony Fredricks. Walks readers through animals and plants that live in a wetland habitat in a fun, rhyming cadence.

New York State Science Learning Standards

2-LS2-2 – Develop a simple model that illustrates how plants and animals depend on each other for survival.

This program also addresses 2-LS4-1, LS2.A.

Objective of the Program

Students will learn that plants and animals need certain things to survive—specifically food, water, shelter, and space and depend of each other of survival. They will also learn that people can change the habitat for better or for worse.

Home Sweet Habitat

Post-visit Activity

Today you learned about **habitats** and what animals and plants need. Complete the activities below.

What four things do animals need to survive?

1. _____
2. _____
3. _____
4. _____

List two different habitats.

1. _____
2. _____

Draw an animal in its habitat, with everything it needs to survive.

