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Audubon Classroom Program – PA

Before the Audubon presenter comes:

Please review the Curriculum Integration Guide information and materials with your class. We don't need you to teach the lesson, but it helps if students have some basic background in the concepts that we are teaching.

When the Audubon presenter is in your class:

Please remember that we are guests in your school. We appreciate you being present during the lesson, helping with discipline and making connections between our lesson and other things that your students are doing.

After the Audubon presenter leaves:

Please keep the learning going. There is a post visit activity to do, along with other ways to continue to explore this topic.

There is a teacher survey at <http://auduboncnc.org/classroomevaluation> that you can complete to tell us how we are doing and what we can do to better suit your needs.

Home Sweet Habitat

Curriculum Integration Guide

Pre-visit activities

- Ask the students what animals need to survive. Ask them what plants need to survive. Compare the answers.
- Make a list of habitats - a place where plants and animals can find everything that they need to survive. Write these on the board.

Extend the learning

- Draw a habitat. Have the students choose a habitat and draw it. Make sure they include plants and an animal and everything it needs to survive – sun, soil, food, water, shelter and enough space, etc.
- Take a nature walk. Take a walk outside the school and see if you can identify different habitats. Look for evidence of how animals use the habitat – tracks, nests, holes, nutshells, or other signs.
- Come to Audubon. Naturalists would be happy to take your students on a Discovery Walk and show them ways to explore nature with all of their senses.

Books for Students

- *Crinkleroot's Guide to Knowing Animal Habitats* by Jim Arnosky. A folksy, friendly guide to the forest.
- *Animal Habitats* by Judy Press. Shows different North American habitats with a variety of plants and animals. Includes games, activities and crafts.
- *Near One Cattail* by Anthony Fredricks. A walk through a wetland habitat with scientific facts.

Pennsylvania Science Standards

3.1.3.A2. Describe the basic needs of living things and their dependence on light, food, air, water, and shelter.

3.1.3.C2. Describe animal characteristics that are necessary for survival.

Objective of the program

Students will learn that animals need certain things to survive – specifically food, water, shelter and space. They will also learn that people can change the habitat for better or for worse.

Home Sweet Habitat

Post-visit Activity

Today you learned about habitats. Complete the activities below.

What four things do animals need to survive?

1. _____
2. _____
3. _____
4. _____

List two different habitats we talked about.

1. _____
2. _____

Draw an animal in its habitat, with everything it needs to survive.



Answer Key

What four things do animals need to survive?

5. Food
6. Water
7. Shelter
8. Air *(also space is ok)*

List two different habitats we talked about.

3. Pond, Field, Forest are all acceptable
4. _____