



**Audubon Community  
Nature Center**

**1600 Riverside Road  
Jamestown, NY 14701**

**auduboncnc.org  
(716) 569-2345**

## **Audubon Classroom Programs – NY and PA**

### **Before the Audubon presenter comes:**

Please review the Curriculum Integration Guide information and materials with your class. We don't need you to teach the lesson, but it helps if students have some basic background in the concepts that we are teaching.

### **When the Audubon presenter is in your class:**

Please remember that we are guests in your school. We appreciate you being present during the lesson, helping with discipline and making connections between our lesson and other things that your students are doing.

### **After the Audubon presenter leaves:**

Please keep the learning going. There is a post visit activity to do, along with many other ways to keep the students learning.

There is a teacher survey at <http://auduboncnc.org/classroomevaluation> that you can complete to tell us how we are doing and what we can do to better suit your needs.



## **A Walk in the Woods**

### Curriculum Integration Guide

#### **Pre-visit activity**

Encourage children to list the kinds of things they might see on a walk in the woods.

#### **Extend the learning**

- Have them make a simple 4-page book about a walk through the forest or another habitat.
- Draw a picture of their neighborhood and how it changes as they walk through it.
- Take them for a walk around the building. Keep an eye out for insects, birds, cars and more. Take pictures as you go of things the kids think are photo-worthy. Have the students help you write a book about what you found.

#### **Books for students**

- *Owl Moon* by Jane Yolen. A girl and her father look for owls on a late night hike.
- *In the Woods, Who's Been Here?* by Lindsay Barrett George. Two kids don't see any wildlife as they walk through the woods, yet there are signs everywhere that animals have been around.
- *Salamander Room* by Anne Mazer. A boy finds a salamander in the woods and imagines the many things he can do to turn his room into a perfect salamander home.

*Note: This is an indoor program. The naturalist will take students on an imaginary "walk in the woods."*

#### **New York State Science Learning Standards**

**K-ESS3-1** - Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.

This program also addresses LS1.C

#### **PA Biology Standard**

**4.6.4:** Ecosystems and their interactions.

A. Understand that living things are dependent on non-living things in the environment for survival.

Identify a simple ecosystem and it's living and non-living components.

#### **Objective of the program**

Children will learn that the forest changes as you move through it. Different animals live in different places and come out at different times.

## A Walk in the Woods

### Post-Visit Guide

Today you learned about what happens in a forest from dawn to dusk. Draw a line from the animal to the time of day it is awake.



owl



day



chipmunk



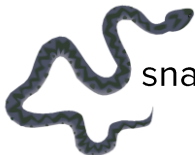
night

---

Draw a line from the animal to where it lives in the forest.



deer



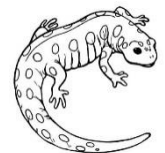
snake



crow



centipede



salamander



chipmunk