



**1600 Riverside Road
Jamestown, NY 14701**

**auduboncnc.org
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Audubon Classroom Programs - NY

Before the Audubon presenter comes:

Please review the Curriculum Integration Guide information and materials with your class. We don't need you to teach the lesson, but it helps if students have some basic background in the concepts that we are teaching.

When the Audubon presenter is in your class:

Please remember that we are guests in your school. We appreciate you being present during the lesson, helping with discipline and making connections between our lesson and other things that your students are doing.

After the Audubon presenter leaves:

Please keep the learning going. There is a post-visit activity, along with other ways to continue to explore this topic.

There is a teacher survey at auduboncnc.org/classroomevaluation that you can complete to tell us how we are doing and what we can do to better suit your needs.

Eat It, Wear It, Use It

Curriculum Integration Guide

Pre-visit Activities

Students will get the most out of this program if they are prepared for having a visitor. Review appropriate behavior, such as listening, taking turns, and following directions.

Extend the Learning

- Use the post-visit activity to reinforce the concepts taught by the Audubon naturalist.
- Bring in plant parts to eat. Celery for stems, broccoli/cauliflower for flowers, sunflower/pumpkin seeds, any kind of fruit for seeds, and carrots for roots.
- Have the students write a letter to a plant thanking them for giving them food, clothing or something they use.
- Take a look at animals and animal products that we eat, wear and use. (We eat livestock, milk and butter. We wear leather and silk and wool. We use wax from bees.)

Books for Students

- *From Plant to Blue Jeans* by John L'Hommedeau. This book describes the process of making blue jeans from the harvesting of cotton through sewing the finished product
- *Milk to Ice Cream (Welcome Books: How Things Are Made)* by Inez Snyder. This book is one of many books in a series of books that describe how different foods are made from scratch.
- *How to Make an Apple Pie and See the World* by Marjorie Priceman. Follow a young baker as she travels the world collecting all of the ingredients she needs to make an apple pie.

New York State Science Learning Standards

ESS3.A: Natural Resources - Living things need water, air, and resources from the land, and they live in places that have the things they need. Humans use natural resources for everything they do.

ESS3.C: Human Impacts on Earth Systems - Things that people do to live comfortably can affect the world around them. But they can make choices that reduce their impacts on the land, water, air, and other living things.

This program also addresses
K-LS1-1, K-ESS3-3

Objective of the Program

Students will understand that people use plants as a raw material in things we eat, wear, and use in our daily lives.

Eat It, Wear It, Use It

Post-visit Activity

Today you learned about **how people use plants**. Complete the activity to remind yourself what you learned.

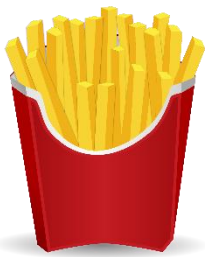
Draw a line from the object to where it comes from in nature.



Paper



Shirt



French Fries



Potato



Tree



Cotton