



1600 Riverside Road
Jamestown, NY 14701

auduboncnc.org
(716) 569-2345

Audubon Classroom Programs – NY

Before the Audubon presenter comes:

Please review the Curriculum Integration Guide information and materials with your class. We don't need you to teach the lesson, but it helps if students have some basic background in the concepts that we are teaching.

When the Audubon presenter is in your class:

Please remember that we are guests in your school. We appreciate you being present during the lesson, helping with discipline and making connections between our lesson and other things that your students are doing.

After the Audubon presenter leaves:

Please keep the learning going. There is a post-visit activity, along with other ways to continue to explore this topic.

There is a teacher survey at auduboncnc.org/classroomevaluation that you can complete to tell us how we are doing and what we can do to better suit your needs.

Fur, Feathers, and Shells

Curriculum Integration Guide

Pre-visit Activity

Students will get the most out of this program if they are prepared for having a visitor. Review appropriate behavior, such as listening, taking turns, following directions.

Extend the learning

- Find pictures of different animals and discuss what covers their bodies.
- Have a favorite animal day. Students bring in their favorite stuffed animal. Discuss what covers those animals and how it helps them.
- Go on a walk around the schoolyard and search for animals and signs of those animals.
- Set up a birdfeeder outside your classroom windows to observe.

Books for students

- *Baby's First Book of Birds and Colors* – Phyllis Limbacher Tildes. This board book has accurate illustrations of birds arranged by colors.
- *Are you a Snail?* – Judy Allen and Tudor Humphries. This book is a great introduction to snail life. There are many other books in this series covering butterflies, ants, bees, grasshoppers, spiders and ladybugs.
- *Creatures of the Woods* – Toni Eugene. Most of the creatures in this book are mammals covered in fur but there is an occasional bird or snake.

Other resources

- *Peterson First Guide to Urban Wildlife* – Sarah B. Landry. This is a small field guide with illustrations and brief descriptions of a variety of urban animals.
- *Kaufmans Field Guide to Nature of New England* – Kenn Kaufman and Kimberly Kaufman. This is a more detailed field guide including plants and animals in this region.



Audubon Community
Nature Center

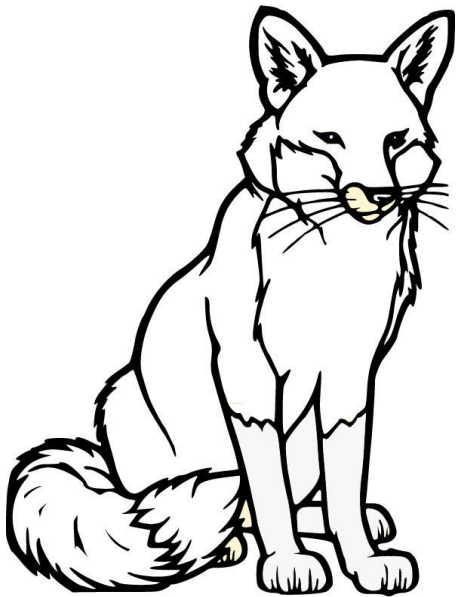
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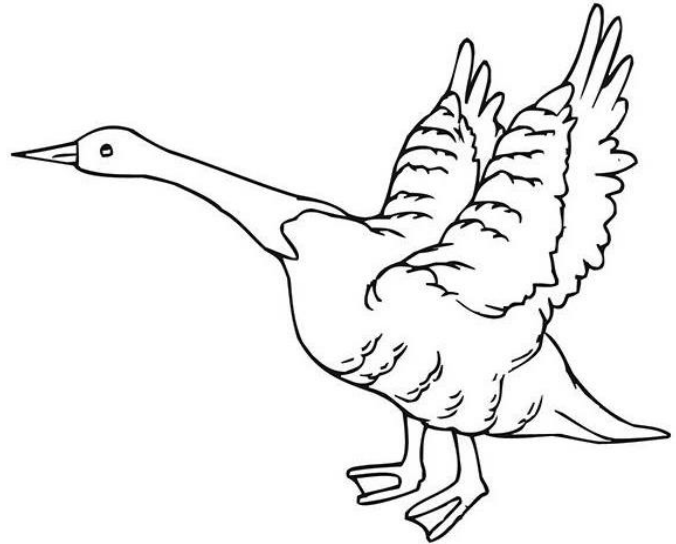
Fur, Feathers, and Shells

Post-Visit Activity

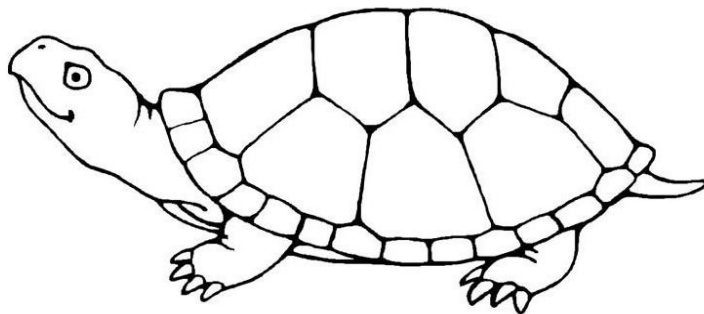
A naturalist from Audubon visited your classroom today.
You learned about different animal coverings.
Color the different kinds of animals.



Foxes are covered in fur.



Birds are covered in feathers.



Turtles are covered with a shell.