

auduboncnc.org (716) 569-2345

Wetland Life Cycles

Ways to Extend the Learning

- Complete the post activity below.
- Look up pictures of wetlands in books or online.
- On a piece of paper have the students draw a life cycle of a familiar plant or animals such as a family pet, themselves, a favorite animal or plant.
- Role-play being another animal from birth to adulthood.
- Watch a video of a dragonfly emerging from its exoskeleton.
 Search "Dragonfly emerging" on the internet.
- Go outside and visit a wetland. Audubon Community Nature Center has a lot of wetland habitat.

Go outside to look and listen for plants and animals in different stages of their lifecycle. A few examples for spring are listed below.

- Look for plants spouting and starting to grow.
- Listen for frogs calling.
- Look for frog eggs in still, shallow bodies of water.
- Look for turtles basking on logs on warm sunny days. They begin to lay eggs in midto late-spring.

Suggested Books for Students

- Are you a Dragonfly? by Judy Allen. This K 3 grade level book explores traits of dragonflies and how they change throughout their life cycles.
- Near One Cattail: Turtles, Logs and Leaping Frogs by Anthony D. Fredericks. This book explores several wetland creatures, providing accurate science content with a rhyming cadence.
- Salamander Dance by David Fitz Simmons. This book explores life in the vernal pool and follows the life of the Spotted Salamander.

New York State Science Learning Standards

3-LS1-1 – Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction and death.

This program also addresses LS1.B.

Objective of the Program

Students will explore the life cycles of animals that live in local wetlands. Some animals go through metamorphosis and some do not.

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Post-visit Activity

Today you learned about life cycles in a wetland.

Draw the life cycles of the following animals. Label each stage.

