



**1600 Riverside Road
Jamestown, NY 14701**

**auduboncnc.org
(716) 569-2345**

Audubon Classroom Program – PA

Before the Audubon presenter comes:

Please review the Curriculum Integration Guide information and materials with your class. We don't need you to teach the lesson, but it helps if students have some basic background in the concepts that we are teaching.

When the Audubon presenter is in your class:

Please remember that we are guests in your school. We appreciate you being present during the lesson, helping with discipline and making connections between our lesson and other things that your students are doing.

After the Audubon presenter leaves:

Please keep the learning going. There is a post visit activity to do, along with many other ways to keep the students learning.

There is a teacher survey at <http://auduboncnc.org/classroomevaluation> that you can complete to tell us how we are doing and what we can do to better suit your needs.

What About Food?

Curriculum Integration Guide

Pre-visit activity

Ask your students “Where does food come from?” Make a list of what they think on the board or at the circle.

Extending the learning

- Dissect Lunch: Grab an extra lunch from the cafeteria and trace everything in it back to the earth.
- Bring in a selection of unprocessed food: Bring in peaches, apples, pears, ears of corn, carrots, cabbage, broccoli, potatoes, meat, berries, or any other assortment or real food. Let kids look at what food looks like before it is canned, frozen or turned into breaded nuggets.
- Make Soup: Have the students use a hand chopper (the kind with the blades inside a plastic shield) to chop up vegetables, potatoes and more to make a pot of vegetable soup.
- Grow vegetables in your classroom or schoolyard. Lettuce, radishes and peas are quick growing.

Other resources

- Read *The Vegetables We Eat* by Gail Gibbons. Describes the different kinds of vegetables we eat and the part of the plant they come from.
- Watch this video about how sugar is made from plants. 3:24 minutes.
<https://www.youtube.com/watch?v=dhbJqDWtpMM>
- Take a virtual trip around the world and find out what other people eat for breakfast around the world. <https://www.fns.usda.gov/apps/TNinteractive/index.html>

PA Standards

4.5 1.A - Identify resources humans use from the environment.

Objective of the program

Children will understand that all food comes from plants and animals.

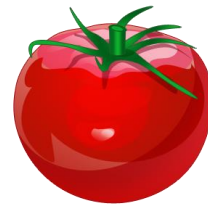
What about Food

Post-visit Activity

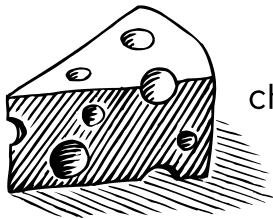
Today you learned about **food**. Draw a line to connect the food to its source.



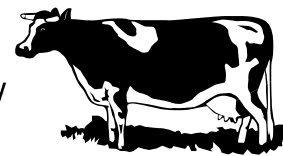
bread



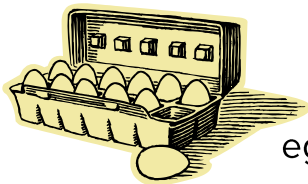
tomato



cheese



cow



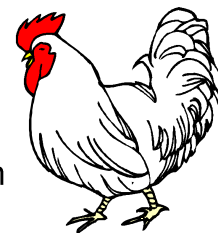
eggs



wheat



ketchup



chicken